



Donal Lawren	# of HS	# Enrolled in	% Enrolled in
Breakdown	Graduates	College	College
High School Diploma Type			
Honors	31	21	68%
Core 40	153	78	51%
General	50	18	36%
High School Graduation Waiver Status			
Graduated with Waiver	64	27	42%
Graduated without Waiver	170	90	53%
Advanced Placement Status			
Took and Passed an AP Test	5	***	***
Took but Did Not Pass an AP Test	40	***	***
Did Not Take an AP Test	189	89	47%
21st Century Scholar Status			
21st Century Scholar	43	28	65%
Non 21st Century Scholar	191	89	47%
Socioeconomic Status			
Free or Reduced Lunch	143	74	52%
Non Free or Reduced Lunch	91	43	47%
Race/Ethnicity			
White	108	43	40%
Black	91	58	64%
Hispanic	21	10	48%
Asian	4	***	***
Other	10	***	***
Omer	10	- ^ ^	^^^



High School Graduate Enrollment by College Type			
College Type	# of HS Graduates	% of Total HS Graduates	
Indiana Public College	100	42.7%	
Indiana Private College (non-profit)	11	4.7%	
Indiana Private College (for-profit)	0	0.0%	
Out-of-State Public College	3	1.3%	
Out-of-State Private College (non-profit)	2	0.9%	
Out-of-State Private College (for-profit)	1	0.4%	
Non-degree Granting School	0	0.0%	
Did Not Enroll in College	117	50.0%	

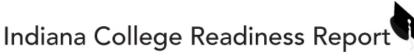




#### Indiana Public College Students Needing Remediation # Enrolled in % Earning # Earning **IN Public** # Needing % Needing Remedial Remedial **Remediation Remediation Credits** Credits **Breakdown** College **High School Diploma Type** \*\*\* \*\*\* Honors 16 4 25% Core 40 47 70% 67 17 36% \*\*\* General 17 94% \*\*\* 16 **High School Graduation Waiver Status** Graduated with Waiver 25 22 88% 5 23% Graduated without Waiver 75 45 60% 20 44% **Advanced Placement Status** Took and Passed an AP Test \*\*\* \*\*\* \*\*\* \*\*\* \*\*\* Took but Did Not Pass an AP Test \*\*\* \*\*\* \*\*\* \*\*\* \*\*\* Did Not Take an AP Test 77 59 77% 19 32% 21st Century Scholar Status 21st Century Scholar 23 15 65% 40% 6 Non 21st Century Scholar 77 52 68% 19 37% **Socioeconomic Status** Free or Reduced Lunch 74% 35% 65 48 17 Non Free or Reduced Lunch 35 19 54% 8 42% Race/Ethnicity White 32 17 53% 10 59% Black 42 79% 31% 53 13 \*\*\* \*\*\* \*\*\* \*\*\* Hispanic 9 Asian \*\*\* \*\*\* \*\*\* \*\*\* \*\*\* Other \*\*\* \*\*\* \*\*\* \*\*\* \*\*\* **All Students** 100 67 67% 25 37%



Indiana Public College Remediation by <u>Subject</u>				
Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	20	20%	10	50%
English/Language Arts Only	17	17%	8	47%
Both Math and English/Language Arts	30	30%	7	23%
No Remediation	33	33%		





### Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	0	0.0%
Indiana State University	2	2.0%
University of Southern Indiana	0	0.0%
Indiana University-Bloomington	3	3.0%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	3	3.0%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	24	24.0%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	2	2.0%
Ivy Tech Community College	61	61.0%
Vincennes University	5	5.0%



### Indiana Public College Enrollment by <u>Degree Type</u>

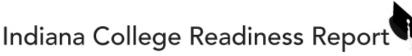
Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	26	26.0%
Associate Degree (two-year)	70	70.0%
Award of at least 1 but less than 2 academic years	1	1.0%
Award of less than 1 academic year	0	0.0%
Unclassified undergraduate	3	3.0%



### **Indiana Public College Enrollment by Status**

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	45	45%
Part-Time Students	55	55%







#### Indiana Public College Enrollment by Program Type # Enrolled in IN % of Total Enrolled in **Program Type Public College IN Public College** Arts and Humanities 15 15% **Business and Communication** 12 12% Education 7 7% Health 17 17% 13% Science, Technology, Engineering, and Math (STEM) 13 Social and Behavioral Sciences and Human Services 4 4% Trades 19 19% Undecided 13 13%



#### Indiana Public College Student Performance # Enrolled in IN Average Freshman Average Freshman **Breakdown** Year GPA **Credit Hours Earned Public College High School Diploma Type** 2.8 24.06 Honors 16 Core 40 67 1.7 8.99 General 17 1.6 2.94 **High School Graduation Waiver Status** 25 1.5 Graduated with Waiver 4.68 **Graduated without Waiver** 75 2.1 12.27 **Advanced Placement Status** Took and Passed an AP Test \*\*\* \*\*\* \*\*\* Took but Did Not Pass an AP Test \*\*\* \*\*\* \*\*\* Did Not Take an AP Test 77 7.22 1.7 21st Century Scholar Status 23 1.9 12.70 21st Century Scholar 77 2.0 Non 21st Century Scholar 9.68 Socioeconomic Status Free or Reduced Lunch 65 1.7 10.51 Non Free or Reduced Lunch 35 2.5 10.11 Race/Ethnicity 32 2.7 14.78 White 7.53 Black 53 1.4 \*\*\* Hispanic 9 \*\*\* \*\*\* \*\*\* Asian \*\*\* \*\*\* \*\*\* Other All Students 1.9 10.37 100





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Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	16	12	75%
Core 40	67	26	39%
General	17	5	29%
High School Graduation Waiver Stat	us		
Graduated with Waiver	25	7	28%
Graduated without Waiver	75	36	48%
Advanced Placement Status			
Took and Passed an AP Test	***	***	***
Took but Did Not Pass an AP Test	***	***	***
Did Not Take an AP Test	77	26	34%
21st Century Scholar Status			
21st Century Scholar	23	11	48%
Non 21st Century Scholar	77	32	42%
Socioeconomic Status			
Free or Reduced Lunch	65	29	45%
Non Free or Reduced Lunch	35	14	40%
Race/Ethnicity			
White	32	17	53%
Black	53	18	34%
Hispanic	9	***	***
Asian	***	***	***
Other	***	***	***
Freshman Year Remediation			
Remediation	67	28	42%
No Remediation	33	15	45%
All Students	100	43	43%



**Data sources:** Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

#### **NOTES**

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2011. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students
  who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not
  considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2011-12 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2011-12 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he
  was identified as needing remediation. If a student was identified as needing remediation in both English
  and Math, the student would need to earn credits in both English and Math in order to be counted as
  earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- \*\*\* means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.

